

Accessibility Plan 2016-17

Target 1: To enable full curriculum access for all pupils

	Race	Disability	Gender	Action	Who?	Timescale
School admission policy shows fairness to all pupils in line with DfE guidance.		✓		Admissions guidance to be reviewed and updated by school staff and governors, in line with the local authority's policy. Reviewed documentation to be uploaded on to county and school websites	Headteacher Assistant Headteacher	Annually
Teachers have awareness of the backgrounds and specific needs of pupils.		✓		SEND Code of Practice will be fully implemented Information regarding pupils to be accessible and shared with key staff members Undertake an audit of staff training needs Training given to staff regarding specific needs, e.g. ADHD or ASD Plan and review teaching approaches to provide appropriate and challenging learning experiences for all pupils Pupils rewarded accordingly	All staff	On-going
Curriculum is accessible and adapted to meet the needs of the pupils.		✓		Tasks differentiated to suit the range of needs of the pupils Learning resources adapted to meet the needs of pupils Use of ICT resources (laptops/ipads) where appropriate Training for school staff on the use of continuous provision	All staff	On-going
Provide opportunities for pupils to engage with school clubs or sporting activities in the wider community		✓		Review the current programme of accessible activities/clubs available to pupils Use pupil voice to ascertain the clubs that pupils would like to access Staff to attend training for the Family Funs course Engage with parents/carers and support them in accessing Family Funs activity sessions Plan additional activities to include the whole range of pupils Support pupils in engaging with	All staff Sports/PE leaders	On-going Supported by Northamptonshire School Sports Calendar



Target 2: To improve the availability of accessible information

	Race	Disability	Gender	Action	Who?	Timescale
Enhance the availability of written materials (brochures, school newsletters and other information) in alternative formats.		✓		<p>The school will make itself aware of the services available through the local authority for converting written information into alternative formats.</p> <p>The school will offer written materials in different formats, that meet the needs of the parents and carers.</p>	Office staff	<p>January 2017</p> <p>September 2017</p>
Establish systems to support parents and carers in accessing written information.		✓		<p>The school will consider the needs of parents and carers in accessing information presented by the school. E.g. for statement/EHC review meetings.</p> <p>The school will work with parents and carers (as a group) to identify support required to enable them to access written information.</p>	Senior Leadership Team Office staff Family Support Team	January 2017