

# Kings Meadow School Accessibility Plan



**Approved by:**

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**Last reviewed on:**

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## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- › Increase the extent to which disabled pupils can participate in the curriculum
- › Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- › Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

If you have any concerns relating to accessibility in school, please use our complaints procedure, available on our website, to raise these with the Head teacher.

We have considered a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff, governors of the school, contractors and other service providers.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.



#### Accessibility Plan 2022

##### Target 1: To enable full curriculum access for all pupils

	Race	Disability	Gender	Action	Who?	Timescale
Admission policy shows fairness to all pupils in line with DfE guidance.	✓	✓	✓	All admissions are via the Education, Health and Care Team at West Northants Council.	West Northants Council Headteacher Deputy Headteacher	Annually via WNC
Teachers have awareness of the backgrounds and specific needs of pupils.	✓	✓	✓	SEND Code of Practice will be fully implemented Information regarding pupils to be accessible and shared with key staff members Undertake an audit of staff training needs if necessary Training given to staff regarding specific needs, e.g. ADHD or ASD Plan and review teaching approaches to provide appropriate and challenging learning experiences for all pupils Pupils rewarded accordingly	All staff	On-going
Curriculum is accessible and adapted to meet the needs of the pupils.	✓	✓	✓	Learning differentiated to meet the individual needs of the pupils Learning resources adapted to meet the individual needs of pupils Use of ICT resources (laptops/ipads) where appropriate Training for school staff on the use of continuous provision	All staff	On-going

Provide opportunities for pupils to engage with school clubs or sporting activities in the wider community	✓	✓	✓	<p>Review the current programme of accessible activities/clubs available to pupils - which clubs/activities</p> <p>Continue to prepare and train children to attend Sainsbury's School Sports competitions throughout the year.</p> <p>Continue basketball coaching through lunch time Hotshots club and organise bespoke competitions with local schools. One such competition took place in Feb 2022.</p> <p>In conjunction with Northampton Town Football encourage families to make the most of free tickets to attend football matches.</p> <p>School staff to identify those families who need financial support to take part in a sports club outside of school. Discuss the situation with the family and where appropriate use Sports Premium to pay club fees and purchase any necessary equipment.</p>	<p>All staff</p> <p>Sports/PE leaders</p>	On-going
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**Target 2: To improve the availability of accessible information**

	Race	Disability	Gender	Action	Who?	Timescale
Enhance the availability of written materials (brochures, school newsletters and other information) that is available in alternative formats.	✓	✓	✓	<p>The school will make itself aware of the services available through the local authority for converting written information into alternative formats if needed.</p> <p>The school will offer written materials in different formats, that meet the needs of the parents and carers.</p>	Office staff	Ongoing
Establish systems to support parents and carers in accessing written information.	✓	✓	✓	The school will consider the needs of parents and carers in accessing information presented by the school, e.g. for statement/EHC review meetings. The school will work with parents and carers (as a group) to identify support required to enable them to access written information.	<p>Senior Leadership Team</p> <p>Office staff</p> <p>Family Support Team</p>	Ongoing

## 4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Head Teacher and the Full Governing Body

## 5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and Safety policy
- Equality Policy
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy